

Where I live

In this lesson you will learn:

How to find North, South, East and West
What our local area looks like

I am looking for you to:

Find N, S, E, W

Draw what you can see all around you in a place you know

Intro:

The main aim of these tasks are for children to look more closely at their local area. By asking students in another country to do the same, it will then be possible to compare and contrast the two.

Students could start by doing this from different locations around their school. They could then do the same activity around a location of their choice for homework. The more variety of locations the better.

Task 1: Where is South?

Using multimap.co.uk: Browse to www.multimap.co.uk . Put in the Postcode of the school to find a map. Zoom out to see the local area, region and country. You may also be able to view a satellite image of the area.

Using a map: Give your students a map of your local area with N, S, E and W marked on it.

Using a compass: Find North and put an arrow on the ground to show where it is. Then do the same with S, E and W.

Using the sun. In the northern hemisphere, it rises in the east and sets in the west. At 12:00 GMT it is at its zenith and is in the South. You could discuss why people would most like their houses to face south. In the Southern Hemisphere the sun is in the North at 12:00 GMT.

Task 2: My area

The students could be provided with a ready made sheet with N, S, E and W on it (see below). Or they could do it themselves by folding the page into 4 and putting the letters at the end of each line.

After working out where the compass points are, ask the students to draw what they can see in each direction. If possible get different groups of children to draw their scenes from different parts of the school site.

If possible the pupils could be given a second sheet to draw locations near their home.

Task 3: My School, Your School

The students could be provided with a ready made sheet (see below). Or they could do it themselves by folding the page in half and writing the titles on.

On one half they should draw a variety of pictures and write keywords to describe their school.

On the other half they should show what they think school life is like in their link school.

This task is particularly good at the start of a project before the children know much about the lives of the pupils at the link school. The drawings can then be exchanged.

This task could be done on a variety of themes such as home, shops, food, transport, nature etc.

This task will help students to relate easier to the lives of children in other countries. When you receive the images from your link school discuss the following:

- What things do we have in common?
- What things are different?
- What things did your students get right/wrong about life in the other country
- What things did the students at the link school get right/wrong about life in our country

N



S



W

E

My School

Your School